

Lake Grace District High School

Business Plan 2024-2026

Vision: At Lake Grace District High School, we aim for all students to be successful lifelong learners who feel valued and safe.



Priority One:

Teaching for Impact

Targets

1. Demonstrate improvement year-on-year through visible learning assessment tools: Elastik.
2. Maintain the stable cohort student achievement 'at' or 'above' like-school mean in literacy and numeracy based on National assessment data sets (NAPLAN).
3. Meet or exceed the progress of the like-schools for stable cohort students against National assessment data sets (On-Entry Assessment and NAPLAN). a) Pre-Primary to year 3, b) Year 3, Year 5, Year 7 and Year 9.

Strategies

Hold high expectations to promote equity for all students.

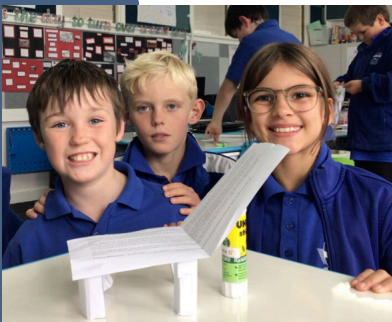
- Build positive relationships with all students.
- Safe and secure environment that embraces learning.
- Provide equal opportunity for the point of difference.

Whole school implementation of literacy and numeracy programs.

- Staff to follow whole school instruction approaches with fidelity.
- Timetabled support within classrooms for staff collaborations.

Use data to inform planning, teaching, assessment and moderation and future policies and plans.

- Differentiating within the classroom.
- Assessment schedule.
- Intentional collaborations, moderation and professional conversations.



Priority Two:

Culture of Connecting

Target

1. Maintain levels above 3.5 for all areas of the National School Opinion Survey.

Strategies

Establish working relationships with parents, Shire, and other community groups.

- Work closely with the Lake Grace Shire.
- Provide targeted surveys on a biannual basis seeking parent feedback.
- Utilise communication with parents/care givers with fidelity.
- Host a minimum of 4 community engagement opportunities each year.
- Strengthen the 'Volunteer Program' across the school.
- Value and promote the role of P&C and the Board in the governance of our school.

Foster regular and consistent staff moderation and observation within the Network.

- Schedule peer observation within school twice yearly.
- Network observation and moderation opportunities for all staff.



Priority Three:

Shaping the future

Targets

1. Maintain attendance above the WA state mean across all year levels.
2. Maintain the percentage of students achieving 'consistently' or 'often' on the ABE descriptors at or above 90%.

Strategies

Engage in pathway planning to support young people transition through education and beyond.

- Parent involvement in pathway planning.
- Use available resources to promote a wider range of pathways across the school.

Promote leadership across the school.

- All students given opportunities to take on leadership roles.
- Strengths of staff are identified and skills are harnessed to add value to the school.
- Setting and promoting high expectations.

Develop a positive culture that reflects the school values.

- Clear and explicit expectations of staff, students and school visitors.
- Foster positive and supportive professional relationships among staff.

