

# Lake Grace District High School NEWSLETTER #12

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Thursday 8th August 2024

# Term 3 Upcoming Events

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School Board Meeting
Tuesday 13th August
@ 7pm

Year 4/5 Open Class/ Assembly

Thursday 15th August
@ 2.20pm



**Book Week** Monday 19th-23rd August

Book Week Dress Up Assembly and Parade

Friday 23rd August @9am in Undercover Area

Newdegate Field Day/ Pupil Free Day

Wednesday 4th September

Year 7/8 Cadet Camp (POSTPONED TO TERM 4)

**Faction Jumps Day** Monday 9th September

Faction Athletics Carnival
Wednesday 11th September

K/PP Open Classroom & Assembly

Thursday 12th September @ 2.20pm

#### **SCHOOL HOURS**

Monday (early close)

8.45am—2.30pm

**Tuesday to Friday** 8.45am—3.15pm





**DATE** 24-25.7.2024



**LOCATION**Perth Convention Centre

On the 24th of July, the Year 10 group headed off to Perth for the Careers Expo. We arrived at Fremantle, just in time for a Fremantle port tour. This was great to see the variety of jobs that it takes to keep the port functioning. Our next stop was Notre Dame University, where our tour guide Zac, gave us our gift bags and took us through the beautiful grounds and explained all about university life and what courses Notre Dame offers and the path that you need to take to get there.

We then checked in to our accommodation, and then headed out to Piggy's for a delicious dinner.

The next morning we were up bright and early and got ourselves sorted to head to the careers expo at the convention centre. This is always great to see the diverse career possibilities available to our future generations. After a long day of learning and sharing what we've learnt we treated ourselves to some retail therapy before the long spew free bus ride home to LGDHS. Thanks to Mrs Trevenen and Mrs Nenke for this great opportunity!





### **Message from The Administration Team**

#### **LCoTE**

This term, Mrs Mills attended two of a five-day leadership course, Leading Cultures of Teaching Excellence, a key component of the Department's Quality Teaching Strategy. Her key takeaways: Culture shapes learning; our motivation and purpose is anchored in student outcomes. The culture we are striving for at LGDHS: trusting relationships, shared beliefs, strong values, norms and knowing the data, combine to set the preconditions for successful, quality teaching, learning and an engaged community.

#### **Careers Conversations**

Join the conversation about post-school options.

Talking to your child about their future? We hold free, family events to help you and your child learn about post-school options and career pathways.

https://www.education.wa.edu.au/careerconversationevents
https://www.education.wa.edu.au/career-development/start-a-conversation

**Katannin**g: Monday August 12 <a href="https://www.trybooking.com/events/landing/1221936">https://www.trybooking.com/events/landing/1221936</a> **Narrogin**: Tuesday August 13 <a href="https://www.trybooking.com/events/landing/1215740">https://www.trybooking.com/events/landing/1215740</a>

#### PP Demountable

It was all steam ahead Friday, 26<sup>th</sup> July when we were given the keys to our new demountable. This past Friday, 2<sup>nd</sup> August we saw many hands making light work as the Occupancy Certificate was sent through and we were cleared to have our Pre-primary students able to inhabit the building the following Monday.

The space is a wonderful addition to our school and completes the ECE area. We had the high school students in to help us unwrap and unpack all the new fittings, fixtures and furnishings. Mrs Amanda Desmond has been working tirelessly to ensure that the space is ready for our lucky students. A big thank you to all the staff and helpers that have chipped in to ensure this wonderful space was filled with exciting spaces of adventure and learning.

The school has been attempting to source this facility for many years, so I was thrilled to finally secure not only a brand new building but a shed to match. According to our Capital Works Manager, I can be very persuasive, considering sheds are only handed out with every second demountable schools secure. I assured him I would keep this a secret!

door blinds have been quoted on.
the ECE students will make many

The new carpet should be here soon, a new interactive whiteboard and outdoor blinds have been quoted on. Before we know it, this building will look like it has been here for years. I know the ECE students will make many wonderful memories and have wonderful learning opportunities in this new space.

#### **Complaints and Concerns**

Our school is committed to providing quality education to all students in a safe, inclusive and caring learning environment. We value working together with parents and families as critical partners in student learning outcomes.

Effective communication is the key to building a positive relationship between home and school and plays an important part in the education of your child. You should feel confident that we will listen and respond to your concerns, and effectively manage and resolve complaints.

Issues may arise during your child's schooling and these are more productively resolved if you raise them with the school directly, as early as possible. If you are not sure who to speak to, you can start with your child's teacher. For some matters, it may be appropriate to talk directly to the school principal. If you have approached your child's school but haven't been able to resolve the issue, we can work with you to address concerns in a prompt, visible and fair process, where all parties are heard and respected.





### Message from The Administration Team Continued...

#### **Assembly**

Thank you for your understanding about the postponing of the assembly, with all the illnesses going through the school the Year 4/5's have had no time to master their craft - ready for the big day! We look forward to seeing you all on Thursday 15<sup>th</sup> August.

#### **Athletics Carnival**

We have also had to postpone our athletics carnival due to the interschool carnival being pushed to the 2<sup>nd</sup> week of term 4. It was decided that a 7 week break between carnivals was just too much therefore we will all meet for the jumps on Monday 9<sup>th</sup> September and the carnival on Wednesday 11<sup>th</sup> September. I look forward to seeing you all there.

#### Bookweek

Week 6, Friday 23<sup>rd</sup> August is our annual Book Week assembly. I look forward to seeing our many book characters parading through the school. This is such a fun event every year. No need to purchase expensive costumes – be creative with cardboard and recycled items! Can't wait to see all the fun ideas come together! It is always a fun day but this year the assembly/ parade ensures to be an extra special event with our LGDHS choir and drama club performing at the assembly. This year's theme is *Reading is Magic!* 

#### **Student Success**

It's important to celebrate the success of our students, both current and past. Congratulations to Levi Argent who has been invited to participate in the Under 13/14 Fiji Hockey Tour next year. This is a wonderful opportunity for him to play against high level teams. Well done Levi. If you have any stories of recognition please let the school know so that we can celebrate and promote the success stories of our students in our newsletter.



#### Illness

The start of Term 3 has challenged the school with an influx of illness. We have had days with many staff out and I'd like to take the opportunity to thank Mrs Tor Desmond for organising the chaos of relief, collapsed classes and juggling timetables. I'd also like to say a HUGE thank you to our wonderful staff for your flexibility and patience when you have lost DOTT and had to take extra students with only a moments notice, we are very lucky to have you.

If your child is feeling unwell please keep them home from school, we have had many students arrive to be sent home before recess. I would greatly appreciate you not risking them being here than trying to have them push through. Influenza A, Covid and RSV are rampant and we saw a third of our student population absent for most of last week. Please do not forget to test for Covid, and if testing positive, students are to stay home until the test comes back clear and they are asymptomatic. As a school we greatly appreciate your support around this matter.

#### Communication with Staff

Friendly reminder to please refrain from contacting your classroom teachers via their personal phones during and after school hours **about school matters**. As part of the Department of Educations Code of Conflict it is deemed inappropriate to do so and staff can be disciplined over such communications. Please ring the front office staff who will ensure a message is forwarded to staff and/or your child. Your classroom teacher also checks their emails regularly as this is a preferred method of communication if the matter is not urgent.

#### **Board Member Wanted- Parent Representative**

We would like to officially thank Malcolm Harwood as he vacates his position as a parent representative on the LGDHS Board.

If you are, or know someone who would be interested in nominating for the now vacant position of Parent Representative, please enquire at the front office for an information pack and nomination form. You can do so either: in person, via email: lakegrace.dhs@education.wa.edu.au or by phone: 9865 4500.





### **Connect and Respect**



Department of Education

## Shaping the future

## Connect and Respect Engagement

### Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education. We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

#### Respectful engagement

It is expected that parents and carers and/or visitors to our schools will: Parents and carers and/or visitors to our schools demonstrate this by:

#### Culture



- recognise every student is important to us
- contribute to a respectful school culture
- · promote and model good behaviour
- work together with staff to resolve issues or concerns
- respect the right of staff to disconnect from work outside of school hours
- share responsibility in creating safe and secure learning environments
- respecting the diversity of our schools and the right to an education for every child
- always communicating respectfully about our schools and our staff
- not engaging in malicious or judgmental gossip in person, in writing, or an social media; about our students, staff and school community members
- raising concerns early with a staff member, the principal or the Department of Education directly
- understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised
- understanding that obstacles, barriers and disappointments are part of the growth journey
- supporting children and young people to work through difficulties and build resilience

#### Communication



- · be mutually respectful
- · act as positive role models
- · actively help to solve concerns
- use the school's communication channels and processes to address concerns
- appreciating that school staff may not be available to respond immediately
- knowing that staff will respond to appropriate communication when they are able
- requesting a meeting to discuss any concerns about your child's education — allowing staff time to prepare and appreciating their time may be limited
- not using offensive, insulting and derogatory language, and inappropriate conduct
- · being kind when interacting with others

#### Collaboration



- work with the school to provide a safe and productive learning environment
- ensure your child attends school ready to learn
- know and support the school's Student Good Standing Policy
- schedule meetings at an agreed time, for an agreed purpose
- maintaining professional relationships that are open, honest and respectful
- taking responsibility for your child arriving and leaving school safely on time every day
- supporting your child to understand and follow the Student Good Standing requirements
- scheduling an appointment to meet with the teacher or principal



### P & C Update: Nikki Lewis

Dear LGDHS Community,

Welcome to week four- nearly half way through the term already!

Our uniform shop has been getting some orders for the new black high school polar fleece jumpers. They look very professional and cosy! (See pictured right.)

The Newdegate Field Day is approaching steadily, with it our fundraising opportunity, catering for the Rabo Bank group.

We would appreciate all the help we can get and if that is something you have the capacity for, please keep an eye on your Flexischool account inbox for more information when it can be provided.

Our next meeting is Monday the 26th of August 2024, providing everyone is well, which is proving difficult at this time!

Best wishes,

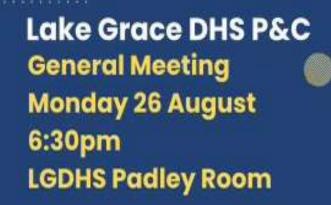
Nikki Lewis | P & C President





**Download the** *flexischools* app to get started today!





Come along and help improve our school for current and future students.

CANTE E

Please send apologies or agenda items to:

Lakegrace.pandc@gmail.com

### Canteen Roster Term 3

12/08/2024	Chloe McDougall	Sarah Clarke	Kristy Snelling
19/08/2024	Tyrepower?	Teneeka Morgan	Jodi Couzens
26/08/2024	Nikki Lewis	Sarah Clarke	Indigo Fraser
02/09/2024	Courtney Withnell	Teneeka Morgan	Nicola Kuchling
09/09/2024	Megan Pawsey	Kelly-Anne Gooch	Phebe Reidy
16/09/2024	Jihee Jones	Courtney Withnell	Amy Elefsen



### Message from the Chaplain: Brodie Simmons

Hello Everyone!

I recently returned from Canada, where it was a lot warmer than here. I enjoyed the heat, but the Canadians are like snowmen and melted a bit. It's wonderful to be back on Australian soil and return to school. I've noticed we've been missing a few students at breakfast club thanks to the visiting bugs, but hopefully everyone will be back and hungry again soon.

Next week there is a spotlight on bullying, with the Bullying No Way: National Week of Action



Bullying No Way National week of action

12-16 August 2024

#### The theme for 2024 is 'Everyone belongs'.

When we all feel like we belong, bullying struggles to find a place. It's about embracing who we are, respecting everyone's differences and standing up together against unkindness.

Belonging means we all have a role in preventing bullying. We're encouraged to speak up and create a safe place where everyone feels supported and respected, and our voices are heard and valued. This site <a href="https://bullyingnoway.gov.au/">https://bullyingnoway.gov.au/</a> has some great resources and information on bullying for families, students and teachers, so please check it out.

May you stay safe and well.

Kind Regards

**Brodie Simmons | Chaplain** 



## Signs of bullying

Each individual student who has been bullied or is bullying others will respond and act differently. A student's behaviours and moods can also change for a variety of reasons. However, the following are some signs that may indicate a student is experiencing bullying:

Signs a teacher may notice:

- becomes aggressive and unreasonable
- starts getting into fights
- refuses to talk about what is wrong
- school grades begin to fall.

Sometimes bullying can be less obvious. Signs can include:

- student is often alone or excluded from friendship groups at school
- student is a frequent target for teasing, mimicking or ridicule at school
- change in the student's ability or willingness to speak up in class and appears insecure or frightened.



Message from the Chaplain: Brodie Simmons



#### Signs a parent may report:

- doesn't want to go to school
- changes their method or route to school or are frightened of walking to school
- changes in sleep patterns
- changes in eating patterns
- frequent tears, anger, mood swings
- unexplained bruises, cuts, scratches
- missing or damaged belongings or clothes
- arriving home hungry.

#### Students who are more likely to be bullied are also more likely to:

- feel disconnected from school and not like school
- · lack quality friendships at school
- display high levels of emotionality that indicate vulnerability and low levels of resilience
- be less well accepted by peers, avoid conflict and be socially withdrawn
- have low self-esteem
- be relatively non-assertive
- be different in some way.

#### A student who bullies may:

- · repeatedly tease, imitate or make fun of the same targets
- feel the need to dominate or control others
- show no compassion for someone who's experiencing bullying
- repeatedly exclude or ignore the same target
- whisper behind their backs on a frequent basis.

#### Students who frequently bully others are more likely to:

- · feel disconnected from school and dislike school
- demonstrate good leadership skills
- demonstrate good verbal skills and ability to talk themselves out of trouble.

This information comes from a range of sources including:

The Australian Psychological Society Tip Sheets

http://www.psychology.org.au/publications/tip\_sheets/bullying/#s9

Working Together: A Toolkit for parents to Address Bullying

http://behaviour.education.gld.gov.au/bullying-and-

violence/schools/Pages/gsaav.aspx#toolkit



D & T with Mrs Nenke



In Semester 1, D & T students continued their learning of different skills to create various projects which included a cheeseboard, key hook, bird house, clock, step, lap table, connect four, shelves and much more!







## **NEWSLETTER #12**

Lake Grace District High School

**Newdegate Field Day Art Entries** 



## NEWDEGATE FIELD DAY STUDENT ART COMPETITION 4th & 5th SEPTEMBER 2024

The Newdegate Field Day Art Competition is once again inviting the students from your school to enter their original artwork. There is a limit of **three** entries per student.

Entries are open to students from Kindy-Year 12, including students who may board away from home.

- Year section prizes range from \$5 up to \$100.
- -One artwork from a high school student will be awarded the major prize of \$200.

All artworks should be mounted on card.

Framed work will be accepted, but is NOT compulsory, from students in year 7-12. (Please ensure it has a **SECURE** string or wire on the back for hanging)

There will also be a 4 years and under section and we encourage all children to submit an artwork.

Artwork should be completed and handed in to your co-ordinator by Monday 26th August.

> LGDHS Co-Ordinator: Caryn Kirk (Admin) Craftwork cannot be accepted.

#### No late entries

Please contact Gemma Lidster (0487663162) or Davina Hams (0488720062) for more information.



# Lake Grace District High School Parent Planner | Term 3 2024

Please note: This Planner is subject to change

WK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
1	15 July	16	17	18	19	20/21
2	22	23	24 Careers Camp Yr 9/10	25 Careers Camp Yr 9/10	26	27/28
3	29 P & C Meeting @ 6.30pm Padley Room	30	31	1 August	2 Yr5/6 Netball Carnival (Albany) (CANCELLED)	3/4
4	5	6	7	8 Newsletter	9	10/11
5	12	13 School Board Meeting 7pm	14	15 Assembly -Yr 4/5 & Open Classroom	16	17/18
6	19 Book week	20	21	22 Newsletter SIDE Insert	Book Week Dress Up Day/Assembly	24/25
7	26	27	28	29	30	31/1 Sept
8	2	3	4 Newdegate Field Day SDD	5 Newsletter	6	7/8
9	9 Faction Athletics Jumps Day	10	11 Faction Athletics Carnival	12 Assembly K-PP & Open Classroom	13 Narrogin Ag Open Day	14/15
10	16 Country Week	17	18 Yr 5/6 Camp	19 Newsletter	20	21/22